



Long Term Plan – Academic Year Overview

Name of class: Redstreak

Year Group: 1

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	Read Write Inc phonics and writing programme. Writing based on 'Where the Wild Things Are' by Maurice Sendak. Reading comprehension-Poetry Granny, Granny, Please comb my hair by Grace Nichols (Poetry on a theme) RWI Poetry Time 1.3 <u>Fiction</u> Perfectly Norman – Tom Percival Anna Hibiscus' song – Atinuke <u>Non-Fiction</u> Coming to England - Floella Benjamin	Read Write Inc phonics and writing programme. Writing based on 'Stanley's Stick' by John Hegley Reading comprehension-Poetry Little Rabbit Foo Foo by Michael Rosen (Humorous poetry/Repetition) <u>Fiction</u> <i>Dogger – Shirley Hughes (archaic text)</i> Zog – Julia Donaldson <u>Non-Fiction</u>	Read Write Inc phonics and writing programme. Writing based on 'Billy and the Beast' by Nadia Shireen Reading comprehension-Poetry Ears Hear by Lucia and James L. Hymes Jr. (poetry that uses the senses/rhyme/pattern) <u>Fiction</u> Ravi's Roar – Tom Percival Owl Babies – Martin Waddell <u>Non-Fiction</u> Non-Fiction	Read Write Inc phonics and writing programme. Writing based on 'Astro Girl' by Ken Wilson-Max Reading comprehension-Poetry I've got a cold by Roger McGough (Humorous poetry/rhyme) RWI Poetry Time 1.4 <u>Fiction</u> <i>The Wolf Story: What really happened to Little Red Riding Hood – Toby Forward (narratively complex)</i> (Compare with	Read Write Inc phonics and writing programme. Writing based on 'Dinosaurs and all that Rubbish' by Michael Foreman Reading comprehension-Poetry We're going on a bear hunt – Michael Rosen (narrative poetry, onomatopoeia) <u>Fiction</u> The Storm Whale – Benji Davies Six Dinner Sid – Inga Moore <u>Non-Fiction</u> The Big Book of Blooms – Yuval Zommer (Can	Read Write Inc phonics and writing programme. Writing based on 'Lost and Found' by Oliver Jeffers The Magic Bed – John Burningham (If children have moved from RWI element of writing) Reading comprehension-Poetry Cats by Eleanor Farjeon (rhyme/rhythm) <u>Fiction</u> <i>Voices in the Park – Anthony Browne (non-linear time sequence)</i>

	(autobiographical narrative)	Secrets of Winter – Carron Brown and Georgina Tee	DK First Space Encyclopedia (p24-43)	traditional tale of Little Red Riding Hood.) After the Fall – Dan Santat <u>Non-Fiction</u> Ernest Shackleton – Little People, Big Dreams – Maria Vegara (biographical narrative)	continue into Summer 2 as this is a short term)	The Owl who was Afraid of the dark – Jill Tomlinson
Maths	Comparison of quantities and part-whole relationships.	Numbers 0 to 5 Recognise, compose, decompose and manipulate 2D and 3D shapes	Numbers 0 to 10 Additive structures	Addition and subtraction facts within 10 Numbers 0 to 20	Unitising and coin recognition Counting within 100	Position and Direction Time Recognise and name one quarter.
Science	Everyday Materials	Seasonal Changes	Animals, including humans	Seasonal changes/Science week	Plants	Review Core Knowledge
History Year 1 Golden Class and Pippin Class	Harvest (rural aspect) Remembrance		Study the achievements of and make comparisons between: Neil Armstrong and Tim Peake.		Toys past and present	

			Matthew Henson and Ranulph Fiennes			
Geography Year 1 Golden Class and Pippin Class		What is the geography of where I live?		How does the weather affect our lives?		Why do we love being beside the sea so much?
Art and Design Year 1 Golden Class and Pippin Class	Explore and draw		Exploring the world through Monoprint		Be an architect	
Design Technology Year 1 Golden Class and Pippin Class		Mechanisms Making a moving monster		Food A balanced diet		Structures Baby Bear's Chair
P.E. Year 1 Golden Class and Pippin Class	Multi skills	Invasion	Gymnastics/ attacking and defending	Multi skills bat and ball	Multi skills sending and receiving	Multi skills running and jumping (sports day)
Computing Year 1 Golden Class and Pippin Class	Computing systems and networks Improving mouse skills	Programming 1 Algorithms unplugged	Skills showcase Rocket to the moon Online safety Lesson 1	Programming 2 Programming Bee-bots Online safety Lesson 2	Creating media Digital imagery Online safety Lesson 3	Data handling Introduction to data Online safety Lesson 4
Music Year 1 Golden Class and Pippin Class	West African call and response song (Theme: Animals)	Orchestral instruments (Theme: Traditional Western stories)	Musical me	Dynamics, timbre, tempo and motifs (Theme: Space)	On this island: British songs and sounds	Myths and legends
PSHE Year 1 Golden Class and Pippin Class	S.C.A.R.F	S.C.A.R.F Keeping safe	S.C.A.R.F	S.C.A.R.F	S.C.A.R.F	S.C.A.R.F Money



	Healthy lifestyles, rules, rights, and responsibilities.		Growing and changing	Healthy relationships, Feelings and Emotions	Caring for the Environment	
R.E. Year 1 Golden Class and Pippin Class	Christianity KS1 Unit 2 What do Christians believe about Jesus? (Incarnation linked to Christmas)		Christianity KS1 Unit 1 What do Christians believe about God?		Judaism Unit 5 What do Jewish People believe about G-d and the Covenant	

Academic Year: 2023 - 2024