

Long Term Plan – Academic Year Overview 2024-25

Name of class: PIPPIN CLASS

Year Group: 2

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	<u>Poetry</u> Giant - Jack Ousbey (poems in given structure - kennings/acrostics) <u>Fiction</u> <i>Wolves – Emily Gravett (Narratively complex)</i> Jim and the Beanstalk – Raymond Briggs	<u>Poetry</u> November Night Countdown – Moira Andrew (poetry on a theme that uses the senses/rhyme/pattern) <u>Fiction</u> <i>Tadpole's Promise – Jeanne Willis/Tony Ross (Resistant text)</i>	<u>Poetry</u> The Sound Collector – Roger McGough <u>Fiction</u> The Bear under the Stairs – Helen Cooper The Bear and the Piano – David Litchfield	<u>Poetry</u> <i>On the Ning Nang Nong – Spike Milligan (Resistant text)</i> <u>Fiction</u> A Walk in London – Salvatore Rubbino	<u>Fiction</u> Rosie Revere, Engineer – Andrea Beatty <u>Poetry</u> Tongue Twisters – Joseph Coelho	<u>Poetry</u> <i>The Owl and the Pussycat – Edward Lear (Archaic text)</i> <u>Fiction</u> <i>House held up by trees – Ted Kooser (Figurative/symbolic text)</i> The Journey Home – Frann Preston-Gannon
Reading	<u>Fiction</u> Cinderella, An art deco Fairytale – David Roberts Dixie O'Day – In the Fast Lane – Shirley Hughes and Clara Vulliamy	<u>Fiction</u> Hotel Flamingo – Alex Milway	<u>Non-Fiction</u> A book of bears – Katie Viggers <u>Fiction</u> Rabbit and Bear (Rabbit's Bad Habits) – Julian Gough and Jim Field	<u>Fiction</u> <i>Eric – Shaun Tan (Non-linear time sequence)</i> <u>Non-Fiction</u> The Street Beneath My Feet – Charlotte Guillain	<u>Fiction</u> Ada Twist and the Perilous Pantaloons – Andrea Beatty Too small Tola – Atinuke <u>Non-Fiction – linked to Too Small Tola</u> We come from Nigeria – Alison Cooper Looking at countries – Nigeria – Franklin Watts	<u>Non-Fiction</u> The Magic and Mystery of Trees – Jen Green

Maths	1 Numbers 10 to 100. Adding multiples of 10. Splitting 2 digit numbers into tens and ones, add and subtract one and ten to a 2-digit number. 2 Calculations within 20.	2 Complete calculations within 20 3 Fluently add and subtract within 10 4 Addition and subtraction of two-digit numbers (1)	5 Introduction to multiplication 6 Introduction to division structures	10 Fractions 8 Addition and subtraction of two-digit numbers (2)	9 Money 7 Shape 11 Time 12 Position and direction	Multiplication and division – doubling, halving, quotative and partitive division 13 14 Sense of measure – capacity, volume, mass
Science	Living Things and Their Habitats	Animals including Humans	Uses of everyday materials.	Science Week / Working Scientifically	Plants	Review core knowledge
History	Local history study – Significant historical events , people and places in their own locality. Our school – then and now. <i>EQ</i> <i>How long has our school been in the village?</i>	Revisit during Geography study when using the school grounds.	Significant individuals Wright Brothers and the development of the powered flight - the contribution made by John Stringfellow (Chard Museum/Science Mus London) include details about Amy Johnson/Amelia Earhart, Bessie Coleman to cover diversity aspects. <i>EQ How did the first flight change the world?</i>		Significant individuals in the past who have contributed to national and international achievements – Study and comparisons of achievements of female/black/scientists mathematicians/social activists(local and world renowned). Mary Anning/Katherine Johnson. <i>EQ How did these women's special talents change the world?</i>	
Geography	<i>Use school grounds to identify buildings, their use and layout to prepare for next half term Geography focus</i>	Would you prefer a hot or cold place?		Why is our world wonderful?		What is it like to live by the coast?

Art and Design	Spirals		Simple printmaking		Playful making	
Design Technology		<u>Food: Fruit and vegetables</u> <i>Learn how to identify fruits and vegetables. Then apply this knowledge to design to make a smoothie.</i> <u>Mechanisms: making a moving picture</u> <i>Make a moving Christmas card, using sliders etc- follow making a moving storybook plan</i>		<u>Mechanisms- Wheels and Axels</u> <i>Experiment with mechanisms and troubleshoot why some wheels don't rotate, before designing and building a moving vehicle.</i> <u>Textiles: Puppets</u> <i>Learn the different ways they can join fabrics together through the creation of a puppet.</i>		<u>Structures- Windmills</u> <i>Design and create their own structure and functioning windmill.</i>
P.E.	Multi Skills (Area cross country)	Invasion games/cross country (Area Cross Country)	Gymnastics/Attacking and defending (Football week) (Area Cross Country)	Multi skills bat and ball (Area Cross Country)	Multi skills sending and receiving- Target games (Area Cross Country)	Multi skills running and jumping and throwing (Sports day)
Computing	Computing systems and networks What is a computer? Online safety	Programming 1 Algorithms and debugging Online safety	Computing systems and networks Word processing Option 1: Google Option 2: Microsoft Office 365 Online safety	Programming 2 Programming ScratchJ Online safety	Creating media Stop Motion Option 1: Using tablet devices Option 2: Using cameras Option 3: Devices without cameras Online safety	Data handling International Space Station Online safety
Music	My Favourite things from year 1	Snail and mouse	Seaside	Fairytales	Super	Under the sea
PSHE	Setting ground rules 1 lesson	Family and relationships continued	Health and wellbeing continued. (about 4 left)	Safety and the changing body continued. (about 6 lessons left)	Citizenships 6 lessons	Economic wellbeing 6 lessons.

	Family and relationships 7 lessons	Health and wellbeing 8 lessons	Safety and the changing body 8 lessons			
R.E.	What is the good news Christians believe Jesus brings? (Gospel)	What is the good news Christians believe Jesus brings? (Gospel)	Who is a Muslim and how do they live? (Part 1) (Islam)	Why does Easter matter to Christians? (Salvation)	Who is a Muslim and how do they live? (Part 2) (Islam)	What makes some places special to believers? (Thematic)

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