



READING

In phonics we'll continue to learn our sounds, to become fluent readers.

Children will be listening to and discussing stories: Cinderella, An art deco Fairytale by David Roberts and Dixie O'Day – In the Fast Lane by Shirley Hughes and Clara Vulliamy



WRITING

We will secure our full stops and capital letters and extend our descriptive writing using these texts: Giant by Jack Ousbey, Wolves by Emily Gravett and Jim and the Beanstalk by Raymond Briggs



MATHS

We will be working with numbers 10 to 100. Adding multiples of 10. Splitting 2 digit numbers into tens and ones, add and subtract one and ten to a 2-digit number and calculations within 20.



SCIENCE

We'll explore living things and their habitats— learning to identify what's alive, dead, or never alive, what animals and humans need to survive, and how food chains work. We'll also investigate microhabitats.



HISTORY

We will be learning about the history of our school – When was it built? What was it like for children at school in the past? – learning how things change over time.



ART

For Year 2 and year 1, we will be learning how to use different materials to create texture and pattern with a focus on still-life art as well as learning how to draw what you see.



PHYSICAL EDUCATION (PE)

In PE we will looking at fitness and introduce handball – looking at ball control, passing, catching and throwing with simple games.



RELIGIOUS EDUCATION (RE)

In RE, we will be learning about Christianity – What is the good news that Christians say Jesus will bring?



MUSIC

In Music we will be learning a West African call and response song and exploring beat, pulse and rhythm pitch and notation.



COMPUTING

In Computing we will be learning about computers. Finding out about about inputs and outputs, and how computers are used all around us.
Online safety- What happens when we post on line?



PERSONAL, SOCIAL, HEALTH AND ECONOMIC EDUCATION (PSHE)

Our focus this half term will be families and relationships – understanding that families are there to support us and that different families are made up of different people.