

CURRICULUM OVERVIEW

Autumn Term 1 - Year 6 Monarch Class



READING

Our text will be *On the Move*, Poems about Migration by Michael Rosen. We will find out about the way people have been moving throughout history, creating and performing our own poems along the way.



WRITING

Our text will be *Windrush Child* by Benjamin Zephaniah. We follow Leonard, the main character as he arrives on our shores aboard the HSS Empire Windrush. We will uncover a timeline of Jamaica's history alongside the experiences of those journeying to Britain after the Second World War and use this to inspire our own writing.



MATHS

We will be working with place value and learning to read, write and work with numbers to ten million! We will also be working on ordering and rounding integers (whole numbers) and working with negative numbers. We will revisit addition, subtraction, multiplication and division – consolidating learning from Year 5 and using our skills to solve increasingly complex multi-step problems involving these operations.



SCIENCE

In science, we will be working with electrical circuits to investigate the way voltage affects the brightness of a lamp or volume of a buzzer. We will investigate the function of electrical components as well as learn to draw circuits using electrical symbols.



HISTORY

We will be taking a look at the Transatlantic Slave Trade. We will be asking ourselves why British people were interested in countries halfway around the world and what made Bristol an important port and harbour?



ART

As artists, we will be working with 2D drawings and making 3D art.



PHYSICAL EDUCATION (PE)

In PE we will be improving our fitness with circuit training and building physical skills, particularly sending and receiving a ball.



RELIGIOUS EDUCATION (RE)

In RE, we will learn about the four gospels, noting some of the similarities and differences between them so that we can answer the questions: How do Christians live? What would Jesus do?



MUSIC

Using the theme *Fingal's Cave* we will explore dynamics, pitch and tempo.



COMPUTING

We will be exploring codes, cyphers and computer networks by exploring the work done at Bletchley Park during WWII and finding out about how this work contributed to the war effort.



PERSONAL, SOCIAL, HEALTH AND ECONOMIC EDUCATION (PSHE)

Our focus this half term will be on families and relationships.



FRENCH

We will work with the story *Goldilocks and the Three Bears*.