



COMMUNICATION AND LANGUAGE

In phonics we will be continuing our learning of the set 1 sounds and moving into set 2 using RWI. Children will be listening to and discussing stories whilst learning new vocabulary - The three little pigs, Jack and the Beanstalk, and The Gingerbread Man.



LITERACY

We will be focusing on forming the set 1 sound letters correctly during this term. We practise the correct pencil grip and posture to support letter formation. We will also be beginning to write simple CVC words through transcription.



MATHEMATICS

This term, the children will develop their early number sense by subitising, counting accurately, understanding how numbers are made of parts, and recognising what number words mean. They will also compare and order quantities, explore simple numeric patterns, and build confidence using number in a range of practical contexts. They will also be thinking about length, height, and time.



UNDERSTANDING THE WORLD

This term we will be learning about Animals that live in the Arctic, we will also observe how water can change into ice and back to water. We will be learning about the people who help us in our communities. We will think about what makes us so special.



PERSONAL, SOCIAL, AND EMOTIONAL

In this unit, we will understand why we have rules, the importance of persistence and perseverance in the face of challenges, learn how to communicate effectively with others, practice 'grounding' coping strategies, and to learn new skills that will help us show resilience and perseverance in the face of challenge.



EXPRESSIVE ARTS AND DESIGN

We will be looking at exploring colour, in addition to developing our early knowledge of colour and colour mixing, we will also explore the way colour makes us feel. Children will come up with simple actions to well-known songs, learn how to move to a beat and express feelings and emotions through movement to music.



PHYSICAL DEVELOPMENT

We will learn to run with control and coordination, negotiating space successfully, adjusting speed or direction to avoid obstacles. We will develop basic ball control and be aware of boundaries set and of behavioural expectations. We will continue to develop our fine motor skills through continuous provision and adult directed activities in the classroom.