



MERRIOTT
PRIMARY SCHOOL

CURRICULUM OVERVIEW

Spring Term 2 - Reception Golden Class



COMMUNICATION AND LANGUAGE

In phonics we will be continuing our learning of the set 1 sounds and moving into set 2 using RWI. Children will be listening to and discussing stories whilst learning new vocabulary - On the Way Home, Handa's surprise, Zog and the Flying Doctors.



LITERACY

We will be focusing on forming the set 1 sound letters correctly during this term. We practise the correct pencil grip and posture to support letter formation. We will also be beginning to write simple sentences through transcription.



MATHEMATICS

During this term children deepen their understanding of numbers 6-10 by exploring how numbers are made, recognising them in different ways, and comparing amounts. They also begin to combine and subtract groups within 10, using practical resources and mathematical language to explain their thinking. They will also explore mass and capacity.



UNDERSTANDING THE WORLD

this term we will be learning about nocturnal animals and signs of spring. We will be using the senses to explore and describe the natural world around us whilst outside; understanding the effect of the changing seasons. We will also learn about the story of Easter.



PERSONAL, SOCIAL, AND EMOTIONAL

In this unit, children will learn why it is important to be an honest, thoughtful and resilient active listener who can respond to instructions and how they can become one.



EXPRESSIVE ARTS AND DESIGN

Children will develop threading and weaving skills using a range of materials, learn about the history of bookmarks, and design and sew their own. They will also respond to music by moving in different ways, exploring how sounds and instruments create mood and tell a story, and playing instruments together as a group.



PHYSICAL DEVELOPMENT

This term the children learn move freely, with pleasure and confidence in a range of skillful ways. Children will learn to accept the needs of others, turn takd and shard. This unit encourages children to run in a controlled way, changing speed and direction to avoid obstacles.